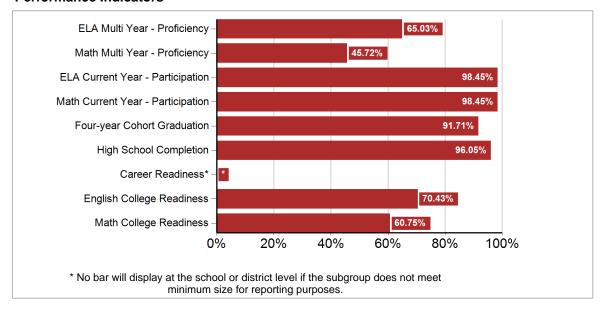
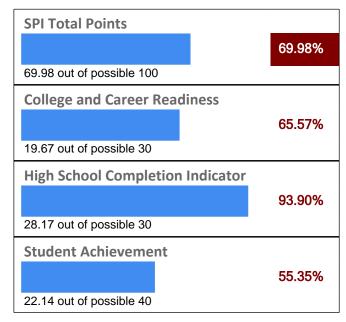
School Classification: Progressing

#### **Performance Indicators**



#### Title I Designation: Non-Title I

#### **School Performance Index**



Report Generated: 10/8/2017

### **Staffing**

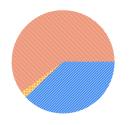
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 48.53
Average Years of Experience 19
Percent with Three or Fewer Yrs of Exp. 2.00%

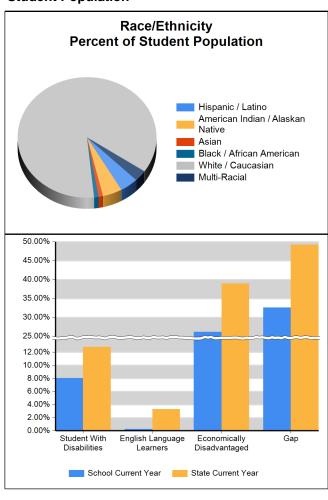
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

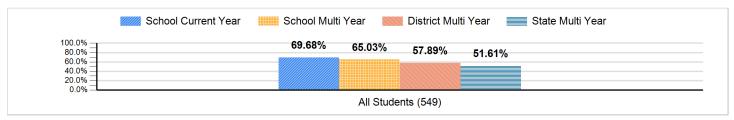




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



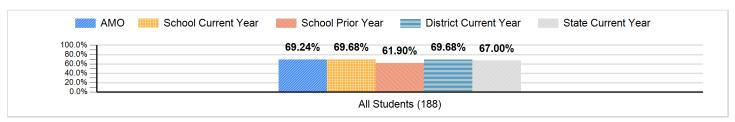
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	549	69.68	65.03	57.89	51.61
Hispanic / Latino	18	*	50.00	31.69	36.83
American Indian / Alaskan Native	16	20.00	18.75	21.56	21.74
Asian*	*	*	*	72.09	47.45
Black / African American*	*	*	*	34.21	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	487	75.31	67.97	61.03	57.94
Multi-Racial	20	*	50.00	46.59	46.30
Student With Disabilities	39	18.18	17.95	22.95	18.69
English Language Learners*	*	*	*	39.68	13.52
Economically Disadvantaged	119	43.48	42.02	41.90	34.97
Female	282	74.26	69.86	64.74	57.57
Male	267	64.37	59.93	51.77	45.95
Migrant*	*	*	*	*	14.06
Gap	146	39.29	38.36	39.99	34.54
Non-Gap	403	82.58	74.69	70.44	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



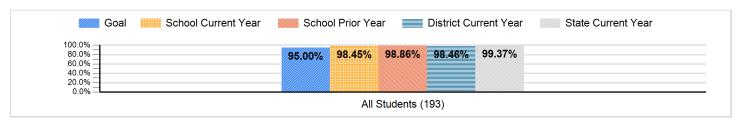
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	188	69.24	69.68	61.90	69.68	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native	10	20.00	20.00	*	20.00	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	162	70.96	75.31	62.91	75.31	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities	11	32.29	18.18	21.43	18.18	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	46	50.98	43.48	42.50	43.48	48.94
Female	101	73.26	74.26	66.67	74.26	73.73
Male	87	64.42	64.37	58.06	64.37	60.78
Migrant*	*	*	*	*	*	9.52
Gap	56	50.00	39.29	36.17	39.29	47.35
Non-Gap	132	75.00	82.58	71.90	82.58	78.00

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Participation



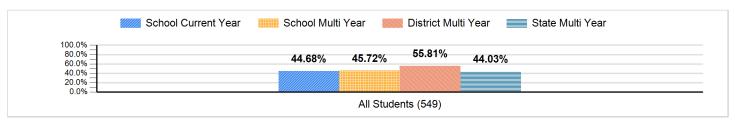
#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	193	95.00	98.45	98.86	98.46	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native	11	95.00	90.91	*	90.91	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	164	95.00	99.39	99.36	99.40	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	11	95.00	100.00	93.33	100.00	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	48	95.00	97.92	97.67	97.96	99.32
Female	104	95.00	99.04	97.50	99.05	99.42
Male	89	95.00	97.75	100.00	97.78	99.33
Migrant*	*	*	*	*	*	100.00
Gap	58	95.00	98.28	98.00	98.33	99.08
Non-Gap	135	95.00	98.52	99.20	98.52	99.54

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Multi Year - Proficiency



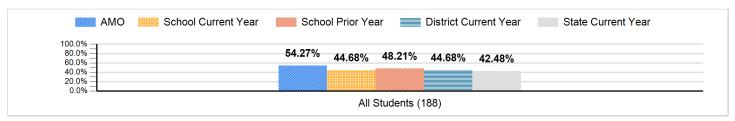
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	549	44.68	45.72	55.81	44.03
Hispanic / Latino	18	*	16.67	23.94	28.11
American Indian / Alaskan Native	16	0.00	0.00	14.46	14.72
Asian*	*	*	*	60.00	41.69
Black / African American*	*	*	*	31.58	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	487	50.00	49.69	59.91	50.38
Multi-Racial	20	*	20.00	28.41	38.67
Student With Disabilities	39	18.18	7.69	21.10	17.84
English Language Learners*	*	*	*	50.00	13.35
Economically Disadvantaged	119	19.57	21.01	39.13	28.06
Female	282	47.52	46.81	57.86	43.87
Male	267	41.38	44.57	53.98	44.19
Migrant*	*	*	*	*	9.28
Gap	146	19.64	19.18	37.72	28.14
Non-Gap	403	55.30	55.33	68.47	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



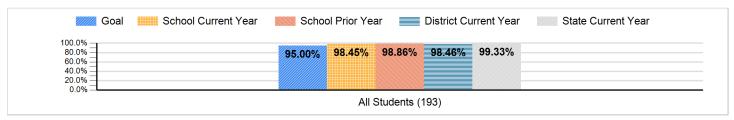
#### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	188	54.27	44.68	48.21	44.68	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native	10	0.00	0.00	*	0.00	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	162	57.15	50.00	50.99	50.00	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities	11	27.08	18.18	7.14	18.18	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	46	38.73	19.57	20.00	19.57	25.47
Female	101	55.19	47.52	46.67	47.52	43.99
Male	87	53.18	41.38	49.46	41.38	41.09
Migrant*	*	*	*	*	*	9.52
Gap	56	35.18	19.64	19.15	19.64	24.18
Non-Gap	132	60.00	55.30	59.50	55.30	52.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

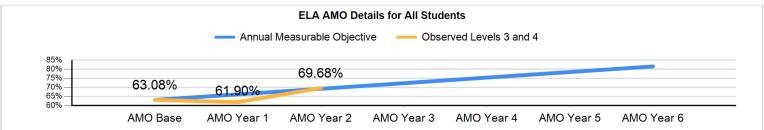
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	193	95.00	98.45	98.86	98.46	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native	11	95.00	90.91	*	90.91	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	164	95.00	99.39	99.36	99.40	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	11	95.00	100.00	93.33	100.00	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	48	95.00	97.92	97.67	97.96	99.19
Female	104	95.00	99.04	97.50	99.05	99.35
Male	89	95.00	97.75	100.00	97.78	99.31
Migrant*	*	*	*	*	*	100.00
Gap	58	95.00	98.28	98.00	98.33	98.99
Non-Gap	135	95.00	98.52	99.20	98.52	99.52

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### **AMO Target: ELA**

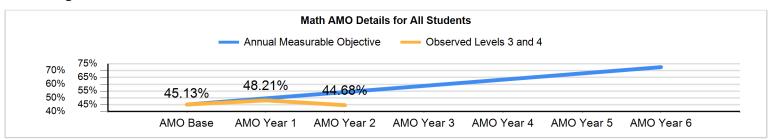


AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	63.08%	66.16 %	69.24 %	72.32 %	75.40 %	78.48 %	81.54 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2016-2017	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	65.14%	68.05 %	70.96 %	73.87 %	76.78 %	79.69 %	82.57 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %		
Other Groups										
Female	2014-2015	67.92%	70.59 %	73.26 %	75.93 %	78.60 %	81.27 %	83.96 %		
Male	2014-2015	57.30%	60.86 %	64.42 %	67.98 %	71.54 %	75.10 %	78.65 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %		
Non-Gap	2014-2015	70.00%	72.50 %	75.00 %	77.50 %	80.00 %	82.50 %	85.00 %		

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



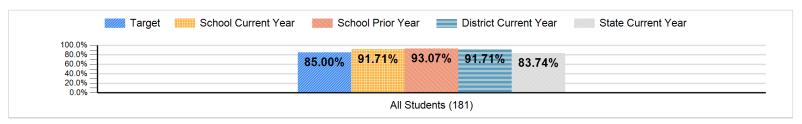
### **AMO Target: Math**



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	45.13%	49.70 %	54.27 %	58.84 %	63.41 %	67.98 %	72.57 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2016-2017	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	48.57%	52.86 %	57.15 %	61.44 %	65.73 %	70.02 %	74.29 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.47%	32.60 %	38.73 %	44.86 %	50.99 %	57.12 %	63.24 %
Other Groups			•					
Female	2014-2015	46.23%	50.71 %	55.19 %	59.67 %	64.15 %	68.63 %	73.12 %
Male	2014-2015	43.82%	48.50 %	53.18 %	57.86 %	62.54 %	67.22 %	71.91 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	22.22%	28.70 %	35.18 %	41.66 %	48.14 %	54.62 %	61.11 %
Non-Gap	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %

 $<sup>^*</sup>$  = Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

### **Four-year Cohort Graduation**



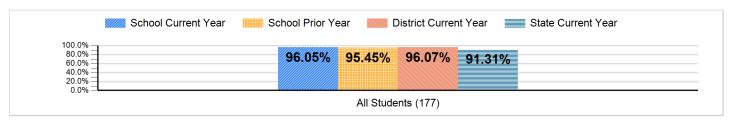
#### Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	181	85.00	91.71	93.07	91.71	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	159	85.00	94.34	95.03	94.34	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	14	85.00	71.43	71.43	71.43	60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	47	85.00	80.85	81.58	80.85	66.92
Female	82	85.00	91.46	94.55	91.46	86.85
Male	99	85.00	91.92	91.30	91.92	80.94
Migrant	*	85.00				61.90
Gap	55	85.00	76.36	78.85	76.36	67.84
Non-Gap	126	85.00	98.41	98.00	98.41	94.15

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### **High School Completion**



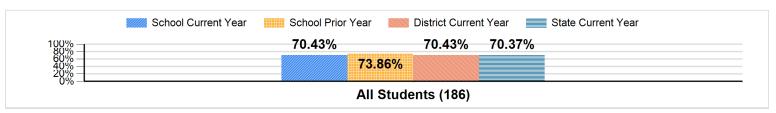
# **High School Completion: Data Matrix**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	177	96.05	95.45	96.07	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	154	98.70	95.58	98.71	94.90
Multi-Racial	*				87.62
Student With Disabilities	11	90.91	82.35	90.91	80.70
English Language Learners	*				71.57
Economically Disadvantaged	45	88.89	89.19	88.89	81.94
Female	80	95.00	96.30	95.06	92.41
Male	97	96.91	94.44	96.91	90.31
Migrant	*				63.16
Gap	51	86.27	89.36	86.27	82.58
Non-Gap	126	100.00	97.35	100.00	96.69

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### **College Readiness English**



#### **College Readiness: English Readiness**

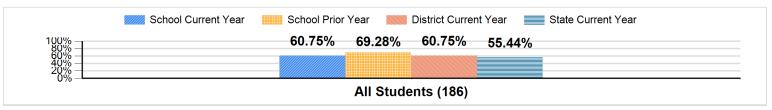
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	186	70.43	73.86	70.43	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	171	69.59	74.83	69.59	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities	12	25.00	*	25.00	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	31	51.61	41.18	51.61	51.40
Female	103	74.76	78.05	74.76	77.09
Male	83	65.06	69.01	65.06	63.38
Migrant*	*	*	*	*	0.00
Gap	41	51.22	36.36	51.22	49.06
Non-Gap	145	75.86	80.15	75.86	80.40

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

#### **College Readiness Math**



#### **College Readiness: Math Readiness**

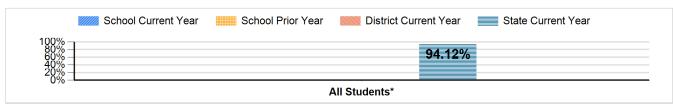
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	186	60.75	69.28	60.75	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	171	62.57	70.07	62.57	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities	12	16.67	*	16.67	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	31	41.94	50.00	41.94	33.13
Female	103	66.02	70.73	66.02	56.98
Male	83	54.22	67.61	54.22	53.84
Migrant*	*	*	*	*	0.00
Gap	41	36.59	47.83	36.59	31.94
Non-Gap	145	67.59	73.08	67.59	66.47

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

#### **Career Readiness**



#### **Data Matrix: Career Readiness**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students*	*	*	*	*	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	*	91.24
Female*	*	*	*	*	95.06
Male*	*	*	*	*	93.13
Migrant*	*	*	*	*	*
Gap*	*	*	*	*	89.24
Non-Gap*	*	*	*	*	96.48

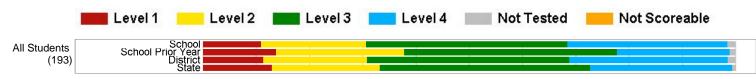
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	193	10.88	19.69	37.82	30.05	1.55	0.00	13.71	24.00	40.00	21.14	1.14	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	11	54.55	18.18	9.09	9.09	9.09	0.00	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	164	6.10	18.90	41.46	32.93	0.61	0.00	13.38	23.57	40.13	22.29	0.64	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	11	63.64	18.18	9.09	9.09	0.00	0.00	73.33	0.00	20.00	0.00	6.67	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	48	27.08	29.17	27.08	14.58	2.08	0.00	18.60	39.53	27.91	11.63	2.33	0.00	
Female	104	8.65	18.27	38.46	33.65	0.96	0.00	7.50	26.25	46.25	17.50	2.50	0.00	
Male	89	13.48	21.35	37.08	25.84	2.25	0.00	18.95	22.11	34.74	24.21	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	58	29.31	31.03	24.14	13.79	1.72	0.00	30.00	34.00	24.00	10.00	2.00	0.00	
Non-Gap	135	2.96	14.81	43.70	37.04	1.48	0.00	7.20	20.00	46.40	25.60	0.80	0.00	

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			District Cu	irrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	11.28	19.49	37.95	29.74	1.54	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	54.55	18.18	9.09	9.09	9.09	0.00	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	6.63	18.67	41.57	32.53	0.60	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	61.54	15.38	15.38	7.69	0.00	0.00	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	28.57	28.57	26.53	14.29	2.04	0.00	24.35	26.73	33.45	14.62	0.68	0.17	
Female	9.52	18.10	38.10	33.33	0.95	0.00	9.02	17.48	41.13	31.72	0.58	0.07	
Male	13.33	21.11	37.78	25.56	2.22	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	30.00	30.00	25.00	13.33	1.67	0.00	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	2.96	14.81	43.70	37.04	1.48	0.00	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	191	9.95	19.90	38.22	30.37	1.57	0.00	13.87	24.28	39.31	21.39	1.16	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	164	6.10	18.90	41.46	32.93	0.61	0.00	13.46	23.72	39.74	22.44	0.64	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	10	60.00	20.00	10.00	10.00	0.00	0.00	78.57	0.00	14.29	0.00	7.14	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	46	23.91	30.43	28.26	15.22	2.17	0.00	19.51	41.46	24.39	12.20	2.44	0.00	
Female	102	6.86	18.63	39.22	34.31	0.98	0.00	7.69	26.92	44.87	17.95	2.56	0.00	
Male	89	13.48	21.35	37.08	25.84	2.25	0.00	18.95	22.11	34.74	24.21	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	56	26.79	32.14	25.00	14.29	1.79	0.00	31.25	35.42	20.83	10.42	2.08	0.00	
Non-Gap	135	2.96	14.81	43.70	37.04	1.48	0.00	7.20	20.00	46.40	25.60	0.80	0.00	

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		District Cu	ırrent Year					State Cui	rent Year		
Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
10.36	19.69	38.34	30.05	1.55	0.00	12.78	20.14	39.58	26.93	0.53	0.05
*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00
*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
6.63	18.67	41.57	32.53	0.60	0.00	9.67	18.96	41.07	29.89	0.42	0.00
*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
58.33	16.67	16.67	8.33	0.00	0.00	50.83	25.35	18.31	4.23	1.28	0.00
*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
25.53	29.79	27.66	14.89	2.13	0.00	24.27	26.58	33.58	14.83	0.57	0.17
7.77	18.45	38.83	33.98	0.97	0.00	8.88	17.31	41.24	32.00	0.49	0.08
13.33	21.11	37.78	25.56	2.22	0.00	16.37	22.74	38.04	22.26	0.57	0.02
*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
27.59	31.03	25.86	13.79	1.72	0.00	26.12	26.09	33.21	13.64	0.81	0.13
2.96	14.81	43.70	37.04	1.48	0.00	5.16	16.75	43.21	34.51	0.37	0.00
	10.36  *  *  *  6.63  *  58.33  *  25.53  7.77  13.33  *  27.59	10.36	Level 1 Level 2 Level 3  10.36 19.69 38.34  *	10.36     19.69     38.34     30.05       *     *     *     *       *     *     *     *       *     *     *     *       *     *     *     *       *     *     *     *       6.63     18.67     41.57     32.53       *     *     *     *       58.33     16.67     16.67     8.33       *     *     *     *       25.53     29.79     27.66     14.89       7.77     18.45     38.83     33.98       13.33     21.11     37.78     25.56       *     *     *     *       27.59     31.03     25.86     13.79	Level 1         Level 2         Level 3         Level 4         Not Tested           10.36         19.69         38.34         30.05         1.55           *         *         *         *         *           *         *         *         *         *           *         *         *         *         *           *         *         *         *         *           6.63         18.67         41.57         32.53         0.60           *         *         *         *         *           58.33         16.67         16.67         8.33         0.00           *         *         *         *         *           25.53         29.79         27.66         14.89         2.13           7.77         18.45         38.83         33.98         0.97           13.33         21.11         37.78         25.56         2.22           *         *         *         *         *           27.59         31.03         25.86         13.79         1.72	Level 1         Level 2         Level 3         Level 4         Not Tested Scoreable         Not Scoreable           10.36         19.69         38.34         30.05         1.55         0.00           *         *         *         *         *         *           *         *         *         *         *         *           *         *         *         *         *         *           *         *         *         *         *         *         *           *	Level 1         Level 2         Level 3         Level 4         Not Tested Scoreable Scoreable         Level 1           10.36         19.69         38.34         30.05         1.55         0.00         12.78           *         *         *         *         *         22.10           *         *         *         *         29.09           *         *         *         *         29.09           *         *         *         *         29.09           *         *         *         *         29.09           *         *         *         *         29.09           *         *         *         *         32.95           *         *         *         *         33.295           *         *         *         *         *         7.14           6.63         18.67         41.57         32.53         0.60         0.00         9.67           *         *         *         *         *         *         11.67           58.33         16.67         16.67         8.33         0.00         0.00         50.83           *         *         *	Level 1         Level 2         Level 3         Level 4         Not Tested Scoreable         Not Scoreable         Level 1         Level 2           10.36         19.69         38.34         30.05         1.55         0.00         12.78         20.14           *         *         *         *         *         *         22.10         23.18           *         *         *         *         *         29.09         28.93           *         *         *         *         *         29.09         28.93           *         *         *         *         *         29.09         28.93           *         *         *         *         *         29.09         28.93           *         *         *         *         *         32.95         19.08           *         *         *         *         *         32.95         19.08           *         *         *         *         *         *         7.14         14.29           6.63         18.67         41.57         32.53         0.60         0.00         9.67         18.96           *         *         *         *	Level 1         Level 2         Level 3         Level 4         Not Tested Scoreable Sc	Level 1         Level 2         Level 3         Level 4         Not Tested Scoreable Scoreable         Level 1         Level 2         Level 3         Level 4           10.36         19.69         38.34         30.05         1.55         0.00         12.78         20.14         39.58         26.93           *         *         *         *         *         *         22.10         23.18         39.35         13.75           *         *         *         *         *         *         29.09         28.93         31.24         9.26           *         *         *         *         *         *         29.09         28.93         31.24         9.26           *         *         *         *         *         *         29.09         28.93         31.24         9.26           *         *         *         *         *         *         32.56         19.08         27.75         19.65           *         *         *         *         *         *         *         23.90         8.78           *         *         *         *         *         *         *         7.14         14.29         35.71	Level 1         Level 2         Level 3         Level 4         Not Tested Scoreable Scoreable         Level 1         Level 2         Level 3         Level 4         Not Tested Scoreable           10.36         19.69         38.34         30.05         1.55         0.00         12.78         20.14         39.58         26.93         0.53           *         *         *         *         *         *         22.10         23.18         39.35         13.75         1.08           *         *         *         *         *         *         29.09         28.93         31.24         9.26         1.49           *         *         *         *         *         *         29.09         28.93         31.24         9.26         1.49           *         *         *         *         *         *         32.95         19.08         27.75         19.65         0.00           *         *         *         *         *         *         *         37.56         28.78         23.90         8.78         0.49           *         *         *         *         *         *         7.14         14.29         35.71         42.86

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

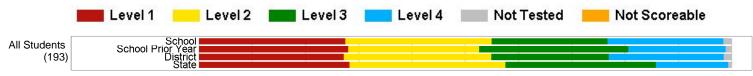
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	193	27.46	27.46	21.76	21.76	1.55	0.00	28.00	24.57	28.00	18.29	1.14	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	11	63.64	27.27	0.00	0.00	9.09	0.00	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	164	21.34	28.66	24.39	25.00	0.61	0.00	26.75	23.57	30.57	18.47	0.64	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	11	81.82	0.00	18.18	0.00	0.00	0.00	80.00	6.67	6.67	0.00	6.67	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	48	47.92	31.25	12.50	6.25	2.08	0.00	53.49	25.58	9.30	9.30	2.33	0.00	
Female	104	29.81	23.08	27.88	18.27	0.96	0.00	26.25	27.50	28.75	15.00	2.50	0.00	
Male	89	24.72	32.58	14.61	25.84	2.25	0.00	29.47	22.11	27.37	21.05	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	58	51.72	27.59	13.79	5.17	1.72	0.00	58.00	22.00	10.00	8.00	2.00	0.00	
Non-Gap	135	17.04	27.41	25.19	28.89	1.48	0.00	16.00	25.60	35.20	22.40	0.80	0.00	

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			District Cu	rrent Year			State Current Year						
			District Co	inent real					State Cui	Tent Tear			
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	27.18	27.69	22.05	21.54	1.54	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00	
American Indian / Alaskan Native	63.64	27.27	0.00	0.00	9.09	0.00	60.53	24.49	10.76	2.81	1.40	0.00	
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
White / Caucasian	21.08	28.92	24.70	24.70	0.60	0.00	23.07	29.85	31.22	15.34	0.51	0.00	
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00	
Student With Disabilities	69.23	7.69	23.08	0.00	0.00	0.00	72.41	15.48	7.24	3.62	1.25	0.00	
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00	
Economically Disadvantaged	46.94	32.65	12.24	6.12	2.04	0.00	46.96	27.41	19.04	5.78	0.81	0.00	
Female	29.52	23.81	27.62	18.10	0.95	0.00	25.87	30.15	30.85	12.48	0.65	0.00	
Male	24.44	32.22	15.56	25.56	2.22	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	50.00	28.33	15.00	5.00	1.67	0.00	48.91	26.47	17.81	5.80	1.01	0.00	
Non-Gap	17.04	27.41	25.19	28.89	1.48	0.00	16.30	30.90	34.25	18.08	0.48	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

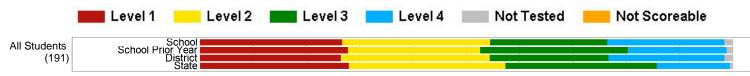
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	191	26.70	27.75	21.99	21.99	1.57	0.00	27.75	24.86	27.75	18.50	1.16	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	164	21.34	28.66	24.39	25.00	0.61	0.00	26.92	23.72	30.13	18.59	0.64	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	10	80.00	0.00	20.00	0.00	0.00	0.00	78.57	7.14	7.14	0.00	7.14	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	46	45.65	32.61	13.04	6.52	2.17	0.00	53.66	26.83	7.32	9.76	2.44	0.00	
Female	102	28.43	23.53	28.43	18.63	0.98	0.00	25.64	28.21	28.21	15.38	2.56	0.00	
Male	89	24.72	32.58	14.61	25.84	2.25	0.00	29.47	22.11	27.37	21.05	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	56	50.00	28.57	14.29	5.36	1.79	0.00	58.33	22.92	8.33	8.33	2.08	0.00	
Non-Gap	135	17.04	27.41	25.19	28.89	1.48	0.00	16.00	25.60	35.20	22.40	0.80	0.00	

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			District Cu	irrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.42	27.98	22.28	21.76	1.55	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	21.08	28.92	24.70	24.70	0.60	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	66.67	8.33	25.00	0.00	0.00	0.00	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	44.68	34.04	12.77	6.38	2.13	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	28.16	24.27	28.16	18.45	0.97	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	24.44	32.22	15.56	25.56	2.22	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.28	29.31	15.52	5.17	1.72	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	17.04	27.41	25.19	28.89	1.48	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.